

Teacher Consultation Issue

NB3-21C Bulletin

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SHIFT Highlight

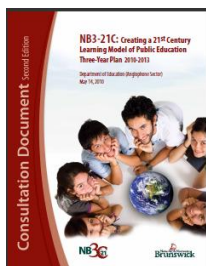


The video has been busy. So far, in addition to over 13,000 views, it has generated inquiries from several jurisdictions seeking permission to use it or modify it for their own purposes. Requests have come from: Stratford School District, Ottawa Carleton School Board,

Toronto Separate School Board,
PEI Department of Education,
Nebraska Department of Education, and
Kyoto University.

Most recently a teacher in Kamloops, BC notified us that a presentation she was in, given by Follett, began with the NB SHIFT Video. Our message is resounding well within education. Stay tuned for another, companion video that will put the original in context and help to focus the 21st Century Vision for New Brunswick.

Introduction



This issue is dedicated solely to the teacher consultation process. The second draft of the 3 Year Plan Consultation Document is now available on the NB3-21C portal site (Featured Document). A hard copy should be in the hands of all New Brunswick educators by May 25th. The PowerPoint presentation associated with this brief is designed to align with that document. Therefore PD should be done after teachers have received their hard copy.

Administrators are asked to keep notes during the consultation process so they can report back on their staff's reactions to the questions posed in the PowerPoint. This report should be sent to Dawn Weatherbie at dawn.weatherbie@gnb.ca. Once the consultation is completed, Administrators are asked to direct teachers to the surveys located on the NB3-21C portal site.

20 Minute PD

This presentation includes the consultation questions organized by theme and element. The format is the same as the Principal's consultation except that the questions are different. The presentation may be downloaded from the NB3-21C portal site in the shift PD section in the left margin. The filename is: May 19 2010 Volume 1 (3) PPT
<https://portal.nbed.nb.ca>

Consultation Questions

Theme A: Assessment and Accountability

1. What would you see as an appropriate assessment structure to support learning of all students at the elementary, middle and high school? Consider balancing Provincial, District and School-based assessment and formative and summative assessments.
2. What do you require to implement effective formative and summative assessment practices identified in question 1 in your classroom?
3. What degree of specificity in provincial data (assessment, improvement planning, perception surveys etc.) do you require at the classroom level to effectively inform instruction?

Theme B: Learning Environments

1. What technologies should be in place to support 21st Century learning in your classrooms?
2. How can we best integrate and sustain the use of current and emerging technologies into 21st Century learning to provide personalized, anytime, anywhere learning opportunities for students and educators?
3. What organizational structures best support the teaching and learning in 21st century schools? (e.g. School year, semestering, daily schedule, advisory time – maintaining portfolios, supervision, bussing, etc.)
4. How can we best use ICT to prepare teachers for the shift? (e.g. Online PD, webinars, online technology mentors, resources, virtual classroom visitations, etc.)

Theme C: Curriculum and Instructional Practice

1. Curriculum Documents define what students should know and be able to do (learning Outcomes) and desired levels of achievement. What recommendations (additions, deletions or formatting suggestions) would you suggest to ensure these documents are clear, informative and easy to use?
2. How can curriculum documents better support classroom instruction to personalize learning and ensure success for all students, including those defined as exceptional as per the Education Act?

- Given that inclusion is legislated through Bill 85, what if any, instructional supports are needed to ensure the tenets of NB321C respect the diverse learning needs of all students?
- What types of resources would you find most useful to support achievement of curricular outcomes? Who should be responsible for the identification of these resources?



Part 4: Role Reversals and Changing Attitudes

<http://www.youtube.com/watch?v=38ZZXX6x3Z0>



Part 5: Technology

<http://www.youtube.com/watch?v=6c3vIrUN64A>

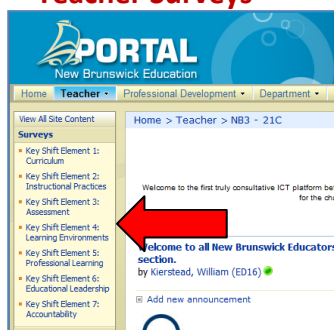
Theme B: Professional Learning and Educational Leadership

- What successful strategies, that have had a positive impact on students' learning, and match a 21C approach, have been employed in your school, or somewhere you know. How might we share and grow such practices?

Featured Videos

Shawn Corey gave an account of his experience with Project Based Learning this year in St. Andrews at Sir James Dunn Academy with his grade 11 English class. In this series of videos Mr. Corey discusses how he came to realize that his practice could be much more student-centred and how that realization transformed his classroom and practice. Mr. Corey's message is inspiring and at times emotional. This series is an absolute "must watch" and each one would be a great discussion generator for 21st Century skills in a staff meeting.

Teacher Surveys



Located on the NB3-21C Portal page, there are several surveys – one for each element. Please impress upon teacher how crucial their input is. The strength of the 3-year plan only increases with their contribution. Deadline for Survey completion is June 11th.



Part 1: Recognizing the Need For Change

http://www.youtube.com/watch?v=kW1s6CN7v_Y



Part 2: Who's Passion is it Anyway?

<http://www.youtube.com/watch?v=Q-1t9BXaqcl&feature=related>



Part 3: Igniting Passion

<http://www.youtube.com/watch?v=1qRDwwVRYtc>

NB30²¹ Be part of the **shift!**
